



Welcome Address to Sec 2 Parents

2011

Vision

- **Learners**

 - Self-Directed & Passionate**

 - We aspire to be a learning community where both students and staff embrace the life-long learning habit and become self-directed learners who are passionate about learning.

- **Thinkers**

 - Critical & Creative**

 - We shall endeavour to cultivate critical and creative minds and develop as optimal thinkers.

- **Leaders**

 - Serve & Excel**

 - We envisage staff and students growing to become confident leaders who serve with humility and excel in all that they do.



Mission

NURTURING TALENTS

through a holistic and robust curriculum within a caring and conducive learning environment.

DEVELOPING CHARACTER

by instilling the school values

INSPIRING LIVES

to make a difference



School Motto

Serve

Lead

Excel



SERVE ▪ LEAD ▪ EXCEL

Values

R³ISE Respect, Responsibility & Resilience

Integrity

Self-discipline

Empathy



R³ISE Values

Respect

- Be appropriately attired and carry myself with a sense of dignity**
 - Use polite language and respectful tone of voice and gestures in discussions with adults and persons in authority**
- Befriend others of a different race or religion and speak in English in a multi-racial group**
 - Refrain from the use of stereotypes**
- Value other people's opinions and communicate effectively by taking turns to speak**
 - Care for my personal property, school property and the property of others**



R³ISE Values

Responsibility

- Begin with the End in Mind** – Be punctual and prepared for all Curricular and Co-Curricular programmes
- Think 'Win-Win'** and make rational decisions before taking action
 - Be accountable for my learning and actions
 - Strive to Excel and submit assignments promptly
- Be Proactive** and contribute meaningfully as a team member



R³ISE Values

Resilience

- Resist negative peer pressure and influence**
- Have courage and determination to rise above challenges**
- Never give up - treat any setback as a learning experience and as a step towards subsequent success**



R³ISE Values

Integrity

- Be truthful and honest in all dealings with peers and adults
- Honour intellectual property and do not plagiarise or copy another person's work
- Act honourably and do not discredit yourself, your family or the school.
 - 'Walk the Talk' – Do what you say you will do.
 - Have moral courage to do the right thing.



R³ISE Values

Self-Discipline

- Use proper restraint over emotions and impulses
- Adhere to school rules /code of conduct and admit to any consequences instead of finding excuses
- Put First Things First** and exhibit good time management
- 'Sharpen the Saw'** and take care of one's personal well-being
 - Strive for personal mastery**



R³ISE Values

Empathy

- Be sensitive to other people's feelings and situations - **Seek First to Understand, Then to Be Understood**
- Show care and concern for others, especially for those less fortunate
 - Encourage each other and reach out to help a person in difficulty
 - Serve with humility in community service activities





Character Development Scorecard - CCAs





2nd Award

Red Cross Excellent Unit Award – GOLD
Red Cross Community Service Award – GOLD



Developing Character

2nd Award

NPCC Unit Proficiency Award – GOLD

SERVE • LEAD • EXCEL



2nd Award

NCC Unit Award – GOLD

SERVE • LEAD • EXCEL

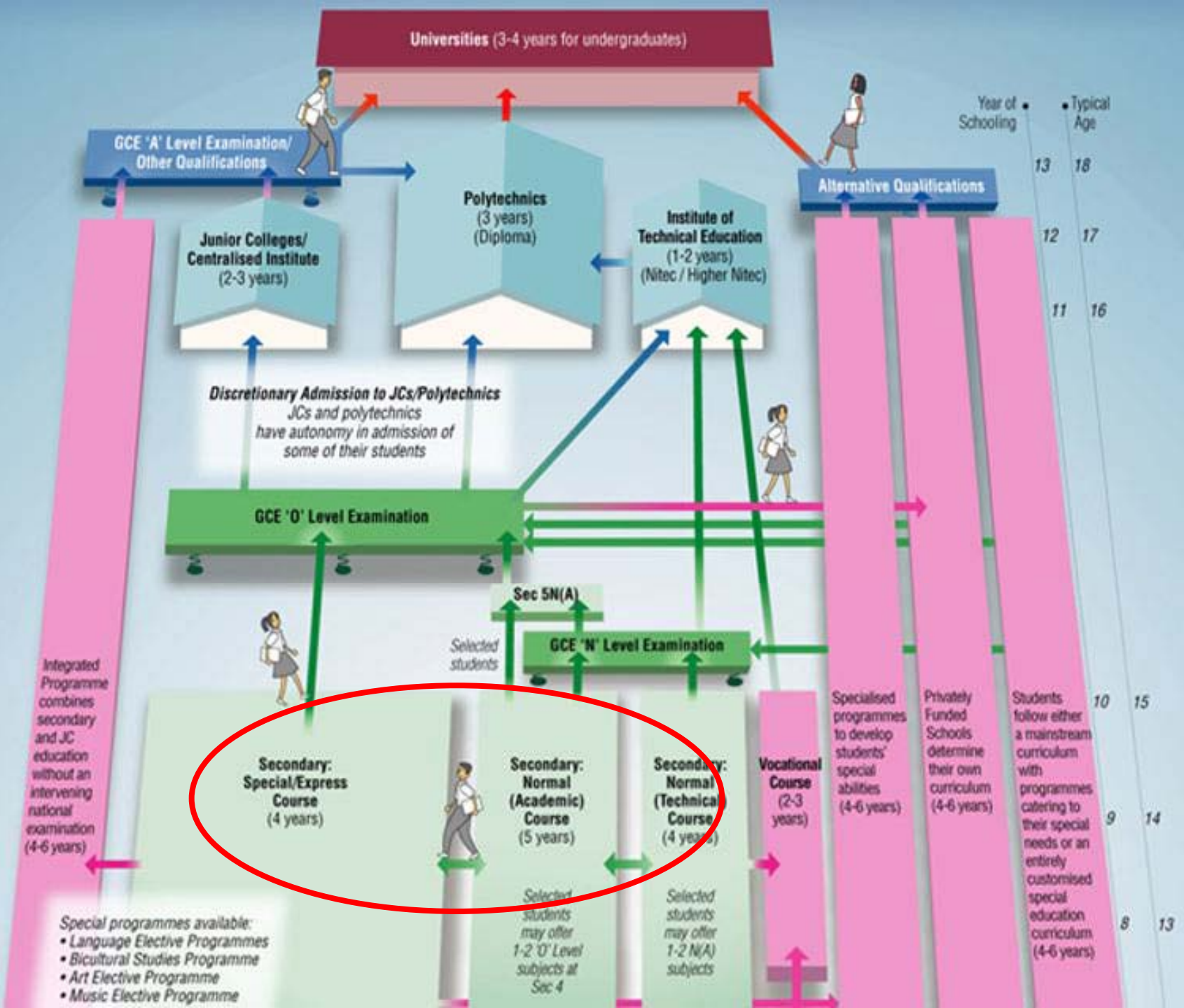


Term 2 Highlights

- Inter-class Games
- Honours Day (**Friday, 15 April**)
- NAPFA test (April)
- Mid-year Exam (**11 May – 20 May**)



Academic Matters



- Special programmes available:**
- Language Elective Programmes
 - Bicultural Studies Programme
 - Art Elective Programme
 - Music Elective Programme

Selected students may offer 1-2 'O' Level subjects at Sec 4

Selected students may offer 1-2 N(A) subjects



Processes for Student Excellence

Assessment is for Learning

Continual Assessments are diagnostic in nature. They are used by the teachers to determine the level of pupils' understanding of a particular subject. In this way, teachers are able to take remedial action during the course of the term.

Semestral Assessments are more evaluative in nature.



Weightage of Continual (Tests) and Semestral Assessments (Exams) Sec 1 & 2

<i>Course</i>	<i>Semester</i>	<i>Weightage</i>		
		<i>CA</i>	<i>SA</i>	<i>Total</i>
<i>Express & Normal (Academic)</i>	<i>One (Terms 1 & 2)</i>	<i>15%</i>	<i>25%</i>	<i>40%</i>
	<i>Two (Terms 3 & 4)</i>	<i>15%</i>	<i>45%</i>	<i>60%</i>
<i>Express & Normal (Academic)</i>	<i>One & Two</i>	<i>30%</i>	<i>70%</i>	<i>100%</i>
<i>Normal (Technical)</i>	<i>One (Terms 1 & 2)</i>	<i>20%</i>	<i>20%</i>	<i>40%</i>
	<i>Two (Terms 3 & 4)</i>	<i>20%</i>	<i>40%</i>	<i>60%</i>
<i>Normal (Technical)</i>	<i>One & Two</i>	<i>40%</i>	<i>60%</i>	<i>100%</i>



Promotion Criteria

EXPRESS STREAM (SEC 1 & 2)

- ✚ *Pass in English language AND*
- ✚ *Pass percentage in the average of all subjects (at least 50 % overall)*

A pupil who does not perform consistently well in both the continual (CA) and semestral assessments (SA) will be transferred to the Normal (Academic) course at the end of Sec 1 or Sec 2 .



Promotion Criteria

NORMAL ACADEMIC (SEC 1, 2 & 3)

✚ *Pass in English Language and 2 other subjects*

OR

✚ *Pass in 4 subjects*

A pupil who attains 70% or higher on average for all subjects at the end of Sec 1 or 2 (Normal Academic) may be transferred to the Express Course, if deemed able to cope with the demands of the Express course.



Edusave Awards for Good Performance

- 1) *Edusave Scholarship (top 5 %)* : \$ 500 *
 - 2) *Edusave Scholarship (next 5 %)* : \$ 300 *
 - 3) *Edusave Merit Bursary (top 25 %)* : \$ 250 *
*(household income of not more than \$ 4000**)*
 - 4) *Good Progress award (10 % of level/stream) : \$ 150 **
- [* Note : A pupil can only receive one of the above awards]
- 5) *EAGLES award* : \$150
(Edusave award for Achievement, Good Leadership & Service)

**** increased from \$ 3000.**



School
Action Plan
for
Academic Excellence



Academic Excellence

Target Setting

Teacher : Mr Don Yeo

Stream : Express

Date : 19 January 2009

Subject	Expected Grade	Common Test 1	Common Test 2	Common Test 3	Mid-Year Exam	
English Language	C5					
Chinese	A2					
Combined Humanities (S,G)	B3					
Additional Mathematics	C5					
Mathematics	B3					
Biology	B4					
Chemistry	B4					
Mean Subject Grade	3.7					
Expected L1R5	21					
Expected L1R4	17					



Academic Excellence

Target Setting

Performance = Potential – Interference

- Targets for each subject are calculated based on
 - i) PSLE T-score, and
- Targets represent the expected potential of the student for GCE 'O' / 'N' level. These are recommended to students who then negotiate and confirm targets with teachers
- Targets will be reviewed termly.



Academic Excellence

Remedial Schedule

Monday	Humanities	3:00pm – 4:00pm
Tuesday	English	2:30pm – 3:30pm
Wednesday	Science	2:30pm – 3:30pm
Thursday	Mathematics	2:30pm – 3:30pm

Portfolio Subjects (DT, Art) – group & individual consultation
done everyday from 4pm – 5.30pm



Student Excellence

Homework Policy

“Well organized homework plays a vital role in raising standards of achievement”
TIMSS 2003 Report



Sec 3 Subject Combinations



Sec 3 Subject Combinations

- **Broad-based Education**
- **Meets O & N Level Exams requirements**
- **Wide choice of courses in JC, Polytechnic & ITE**



Sec 3 Subject Combinations

- **For Sec 3 Express:**
6 – 8 subjects (excl. Higher Mother Tongue)
- **For Sec 3 Normal Academic:**
6 subjects



Sec 3 Subject Combinations

Compulsory

- English Language
- Mother Tongue Language
[CL / ML / TL / HCL]
- Mathematics
- Combined Humanities
[Social Studies with Geography / History / Literature]
- Science Subject(s):
*[Pure Science (Physics / Chemistry / Biology) or
Combined Science : Sc (Phy/Chem) or Sc (Phy/Bio)]*

Express



Sec 3 Subject Combinations

Subject Choices/Criteria

- **Additional Mathematics** - **At least a B3 for Sec 2 maths**
- **Principles of Accounts** - **At least a pass in Maths**
- **Pure Geography** - **At least a C5 in Sec 2 Geog**
- **Art**
- **Design & Technology**
- **Pure Science (at least 2 subjects)** – **At least a B3 in Sec 2 Science**
- **Literature (elective)** - **At least B3 in Sec 2 EL and Lit and EL/Lit teacher's recommendation.**

Express



Sec 3 Subject Combinations

Compulsory

- English Language
- Mother Tongue Language
[CL / ML / TL]
- Mathematics
- Combined Humanities
[Social Studies with Geography]
- Combined Science
[Science(Phy/Chem) or Science(Phy/Bio)]

Normal (Acad)



Sec 3 Subject Combinations

Subject Choices

- Principles of Accounts - at least a pass in Sec 2 Maths
- Additional Mathematics - at least A2 in Sec 2 Maths
- Art
- Design & Technology (D&T)
- Computer Applications*
- Elements of Business Skills*

Normal (Acad)

* cannot be used for promotion to Sec 5 NA but provides foundation knowledge & skills for ITE courses on information technology, retail, travel & tourism, hospitality. Can be used for entry to ITE.



Sec 3 Subject Combinations

Allocation Process

- **Subject Combination Option Form to be done with the release of End-of-Year Results**
- **Allocation of Subject Combination will be based on student's merit, followed by choice of combination**
- **Outcome of Subject Allocation will be released by end Nov**



School Information



Processes for **Student Excellence**

Timetable

- Lessons will begin at 8.30am on Mon. On Tue – Fri, it will begin at 7.30am
- Lessons will end between 1.30pm – 2pm on Mon - Thurs and 12.30pm on Fridays.
- Remedials, Homework, etc will be from 2.30pm – 3.30pm
- CCA will begin after 3.30pm and end by 6.30pm.



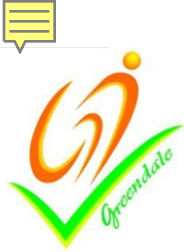
Processes for Student Excellence

5-Day Work Week

Remedial lessons, enrichment courses and CCAs will be conducted after school on weekdays

Additional activities (academic or CCA) on Saturdays are purely voluntary

*Parents/guardian will be notified if students --
..are required to come to school on Saturday.*



School Expectations



School Expectations

Guidelines found in

- **Student's Handbook**
- **Code of conduct form**



School Expectations

Absence from school due to medical reasons :
require medical certificate (MC) General Practitioner, Polyclinic or Specialist to confirm suitability for physical activities eg PE, morning runs, CCA

Handphones :

Not allowed to avoid distraction during curriculum time in accordance with national exams regulations.



School Expectations

School Attire

- Pupils are to wear the prescribed school uniform
- Modifications to the uniform are not allowed
- Footwear - all black shoes *with Greendale Secondary School shoelaces and school socks*



School Expectations

Pupils are strongly advised against

- **Bringing handphones to school - Use**
 - ✓ **Public phones in the school**
 - ✓ **Telephones in General Office**
- **Bringing CD/MP3 Players**
- **Wearing chains, rings, other accessories (*safety*)**



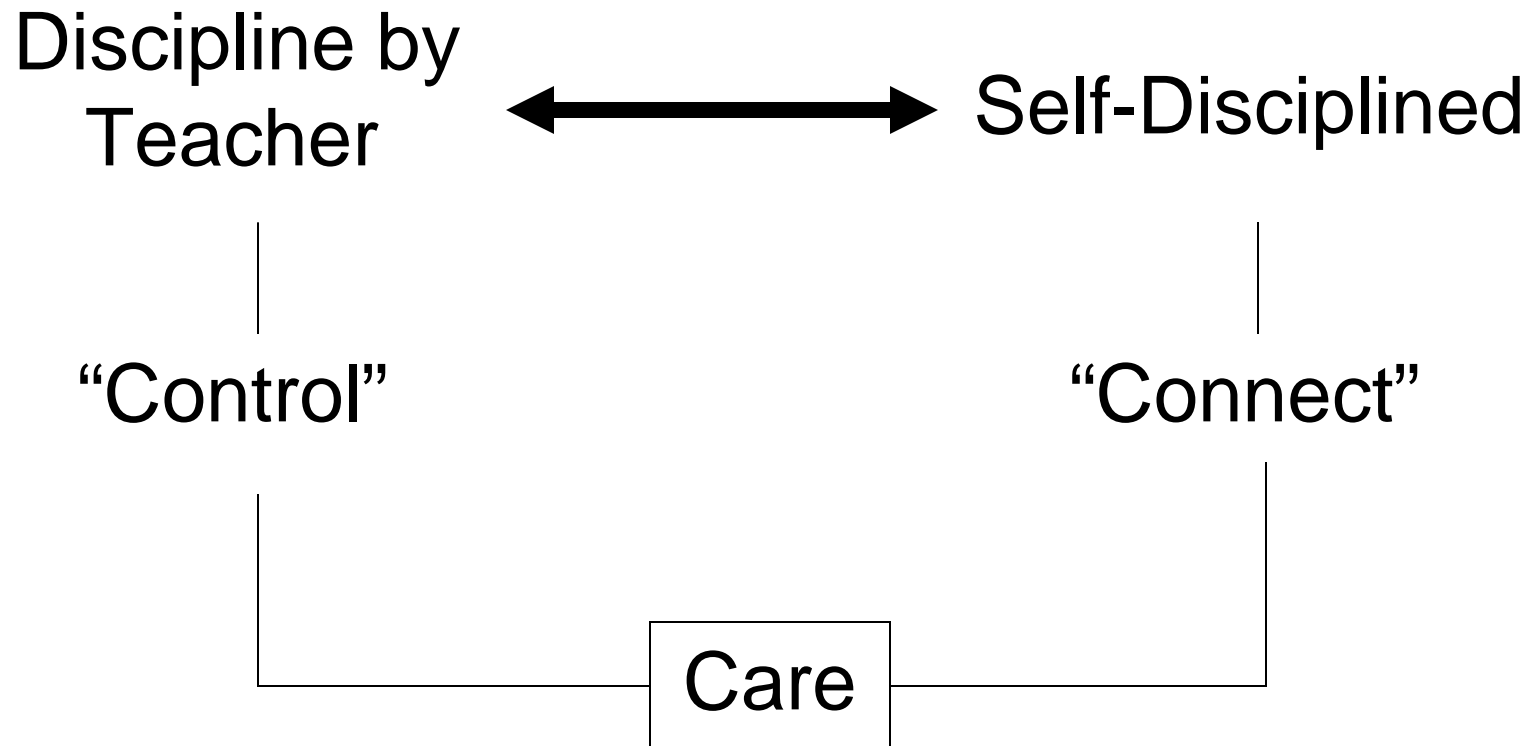
School Expectations

Pupils are strongly advised on the following:

- **Medical Certificates (not letters) are required as excuse for absence from school / PE activities / morning runs (*health & safety reasons*)**
- **Physical Appearance (*health & safety reasons*) :**
 - Girls – hair tied/short;**
 - Boys – short hair but not shaved (sunstroke),
no facial hair**



Discipline Philosophy





“Discipline yourself, and
others won’t have to.”

- John Wooden

Class Routines



- Arrival at school before 7.20am
 - Proceed to leave school bag in classroom
- Everyone should be at the assembly points

	Lower Sec	Upper Sec
Mon	Classrooms (8.20am)	
Tue	Parade Square	Hall
Wed	Parade Square	
Thu	Hall	Parade Square
Fri	Parade Square	

Class Routines



- Attire for morning assembly
 - Students allowed to come to school in PE attire **if there is PE lesson in the day**
 - Students must change out of PE attire into school uniform by the end of recess
- Attire for assembly on Wednesday
 - School uniform with tie
 - Classes with PE to change into PE attire only before PE lesson
 - Tie to be worn until recess time



Offences to be recorded

- Sleeping in class
- Students walking around class without permission
- Late for lessons
- No textbook / materials necessary for lesson
- Bringing handphone / other electronic devices
- Bringing sweet drinks / food to class
- Inappropriate attire – inappropriate studs (allowed only for girls – round gold/silver in colour, not more than 0.3cm in diameter), inappropriate hair accessories (only black is allowed), not in school uniform after recess (only Sec 1s going for swimming lessons excused)



Offences to be recorded (Major offences*)

- Fighting, bullying, gambling, smoking
- Vulgarities in class
- Vandalism
- Theft

* *must be referred to Discipline Committee as soon as possible – via email on day of offence*



Why “Caught You” Card

At Greendale Secondary School, we pursue excellence in scholarship and character.

We celebrate and honour each other by respectful, responsible, resilient; having integrity, self-discipline and empathy.

We show cultural appreciation for each other in all that we do.

We give our best in and out of classroom and take responsibility for our actions.

This is who we are, even when no one is watching.



Co – Curricular Activities



CCA Programme

- emphasize on social interactions
- instill core values in our pupils
- fuel a lifelong love for a specific activity



CCA Programme

CCA Guidelines

- Every pupil must participate in at least one CCA, from one of the 4 groups , namely,
 - Uniformed Groups
 - Performing Arts
 - Club and Societies
 - Sports and Games
- The attendance rate for participation must be at least 80%.



CCA Programme

CCA Guidelines

- **Pupils who join the Uniformed Groups, GDL Orchestra must give their full commitment for 4/5 years as they receive heavy subsidy from the respective Uniform Groups Headquarters**
- **Pupils who are affected due to a medical condition may seek for a transfer at any time of the year.**



CCA Programme

CCA Guidelines

- Other pupils who seek for a change* of CCA (not due to a medical case) must put in a request at the beginning of each academic year. The change will be subject to approval from the school.
- However, transfer of CCA is strongly discouraged as it may affect the CCA points and hence the overall CCA grade.
- No transfer will be allowed after the second year.



CCA Programme

LEAPS – CCA Grading Scheme

Categories	Maximum Points	Award of Points for up to
Leadership	12	2 activities
Enrichment	3	2 modules from each of the 3 domains
Achievement	15	
Representation	8	Main CCA and 1 activity
Attainment	6	2 activities
Accomplishment	6	2 activities
<u>Participation</u>	<u>10</u>	<u>Main CCA and 2 activities</u>
Service	5	100 hrs



CCA Programme

Implications

- At the end of 4/5 years, pupils with good CCA records are allowed to apply to the Junior Colleges through Direct School Admission (DSA).
- CCA Records of pupils are also used as a deciding factor in terms of scholarship application for entry to the local Universities.
- Furthermore, as the pupils move into the workforce, the contribution in their CCA could be used as a factor when the company employs them.



Home – School Link: Parent Support Group

A link between parents and school



Home - School Link

Aim

- **To facilitate interaction between the school and parents of Greendale Secondary School**
- **To support the school in carrying out special programmes or activities**



Home - School Link

Why join the PSG?

- Spur your child to do his/her best
 - By working closely with the school, your child will see the partnership and know that the adults in their lives are jointly interested in their development
- Know more about the school and the school staff (opportunity to meet school management and teachers)



Home - School Link

Why join the PSG?

- Get to know parents of your child's classmates
- Enhance your parenting skills through parenting workshops e.g. PowerParenting



Home - School Link

Possible Areas of Contribution

- Supervise children for the after-school programme
- Supervise children working on the gardening/organic farm projects
- Conduct talks on Career Options
 - Eg. Finance and Accounting Industry, Bio-chemical Industry, Sports Industry...



Home - School Link

Possible Areas of Contribution

- Assist teachers with supervision of children for school or class outings
- Facilitate the Rainbow Programme, 'Monsters' Programme, Bravesteps Programme, etc



Home - School Link

How to join?

- Visit us at the PSG Corner (at the back of the hall)
- Complete the Registration Form
 - May be returned today or through your child.



Student Excellence

Partnerships

- **Parental Involvement** : The task of educating your child cannot be left to the school *alone*
- **Concerted** efforts of teachers and parents lead to success in education of your child



Partnerships

Parental Involvement

- Provide a conducive learning environment
- Provide a pair of listening ears
- Be supportive
- Be understanding
- Be present!
- Collaborate with the school



Let us work together to help our
students

BELIEVE

§

ACHIEVE!



School Motto

SERVE ▪ LEAD ▪ EXCEL

SERVE ▪ LEAD ▪ EXCEL



Thank You